

EGGSTRAVAGANZA WINNERS

Year	Winner	Runner up	Runner up
N	Eggmer by Sachin	Egg by Max	Bonnet by Esme
R	Merry Eggmas by Zahara and Jazeeb	Egg by Ruby A	Egg by Flossy
1	Aveggers by Franklin	Egg by Iason	Hungry Caterpillar by Nyruby
2	Chicks Eggstatic by Beatrice	Yoyolk Kusama by Oona	Monsters Inc Acacia
3	Eggstrike by Marla	Fantaschickly Great Womhen by Dorry	Hogwarts Eggspress by Penelope
4	Ant and Degg by Etta	Mandegglorian by Finn	Alice in Wondegg Land by Beatrice
5	Leggacy by Reuben	Meggaldon by Sid	Eggman by Joshua and Streggly Come Dancing by Lily
6	Eggfinity Room by Eva, Alex and Iris	Peggasus by Amber	Eggmington Bay by Tabby, Akane and Francesca
Adult	Hegglomaniac by Alice	Eggstrawdinaires by BASC	Egg-Nough is Egg-Noug! By Nicola



Good News Cards

Congratulations to these children who have really impressed their Teachers this week.

1 COBRA Leonardo and Emmeline	1 DUGONG Lily and Leo	1 SUNBIRD Joshua and Emmeline
2 MANATEE Salimatou and Annie	2 MONGOOSE Enzo and Jason	2 HUMMINGBIRD Hassan and Aiden
3 JAGUAR Shawnelle and Marcel-Aimé	3 MACAW Theo and Isabelle	3 ANACONDA Gilbert and Maryam
4 HIPPOPOTAMUS Peter T and Tommy	4 FLAMINGO Za'leeyah and Marko	4 CHEETAH Alex and Enayat
5 KINGFISHER Naomi and Maksim	5 HEDGEHOG Hannah and Isaiah	5 OTTER Nelly, Fei and Rachel
6 ORCA Josiah and Amarah	6 PUFFIN Joseph and Millie	6 WOLVERINE George and Khelan

Dates for the Diary

Monday 17th April – Children return to School

Monday 17th – 21st April - Year 5 Cycle Confident Training

Tuesday 18th April - Year 1 Outdoor Adventure Experience 3:30 - 6pm

Tuesday 18th April – 4 Cheetah Trip to Holly Lodge

Wednesday 19th April – 4 Flamingo Trip to Holly Lodge

Thursday 20th April - Year 2 Outdoor Adventure Experience 3:30 - 6pm

Thursday 20th April – 4 Hippo Trip to Holly Lodge

Wednesday 26th April – Class Photo's

Wednesday 26th April - Parents' Evening for Reception – Year 6

Many Congratulations to our Year 3&4 Girls Football Squad for coming 3rd place in the Lambeth Regan Trophy football tournament.



Annual Governors' Statement

Please click on this link <https://www.hitherfield.co.uk/our-school/governors> to read the 2022/23 annual statement from our Governing Board.

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www.hitherfield.co.uk

HAPPY EASTER

Year 2 had a great time on Monday learning about Road Safety with Konflux Theatre. All the children used "Stop, Look, Listen, Think" to decide when to cross a road and also found out about how to stay safe when near a road and what to think about when looking for a safe place to cross. They have been assigned some home learning on Seesaw to apply their new knowledge and skills to real life situations during the holidays and to create a poster to help them remember the key points of road safety in the future.



On Wednesday evening, the Hitherfield Choir performed at the Royal Festival Hall alongside many other Lambeth schools. We sang a range of songs and were accompanied by a full band! The children have been working so hard for weeks learning the songs and the actions and they were absolutely fantastic! Look out for videos on Seesaw. We can't wait for next year!

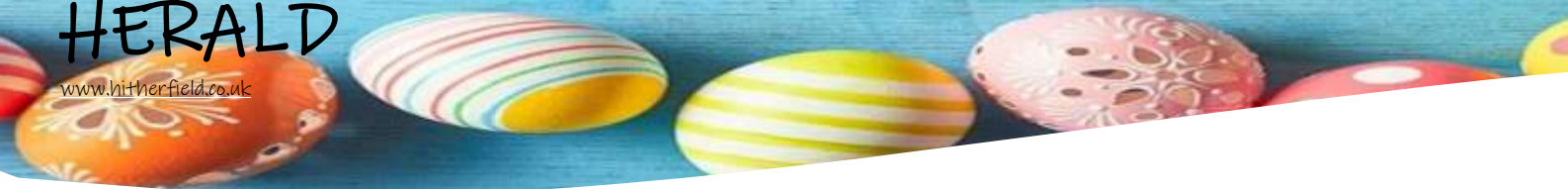


" We are extremely grateful for the generosity of the PTA in sponsoring 2 full squad kits for both our teams, and the girls put in an excellent performance in their new kits"



Neurodiversity Working Group Update

Thank you to the parents and carers who attended our first Neurodiversity meeting on 17th March. It was a great start to reviewing the work of the school in this hugely important area, with much discussion, lots of ideas and passion. Attached to this Herald are two sheets of the initial thoughts from the session. We will be sharing the next steps in the summer term.



Hitherfield Primary
School Presents:



EID FAIR

**Chapati's, Hot Dogs, International
Halal Food, Teas, Coffee, Cakes and
so much more fun and games!**



**Friday 28th April 2023
3.15pm - 5.00pm**

**Get involved & let us know how you can help with
volunteering & cake/food donations. Please email:
hitherfieldpta@gmail.com**



WhatsApp

We have noticed that a lot of children are reporting incidents which have taken place outside of school involving the use of WhatsApp.

Whilst WhatsApp offers an easy, free way for young people to connect with friends and family, the app requires a **minimum age of 16**, but relies on the honesty of the child and family to adhere to the age restrictions. If you have decided together with your child that they can begin to use it, then it is important that you support them to do so safely.

Group Chats

A default setting in WhatsApp means that your child can automatically be added to a chat by someone else without needing permission; a useful safety precaution to take is to disable this.

Within WhatsApp on their phone, go to:

- Settings > Account > Privacy > Groups > My Contacts Except
- Then, 'Select All' their contacts.

If someone tries to add them to a group, they have to send a link first with an invitation to accept.

Location

Whilst your child's live location is not automatically visible on WhatsApp, it is possible to share a location within an open chat. If you are not comfortable with this option, location tracking can be disabled within the settings on your child's phone, which will then apply to all apps on their phone.

If your child has an Apple device, head to:

- Settings > Privacy, then select Location Services.
- Select an app, then turn 'Precise Location' on or off.

If your child has an Android device, head to:

- Quick settings menu, then long-press on the Location icon. Or, swipe down, tap the Settings icon, and choose 'Location.'
- Find the 'Use location' feature at the top and toggle it off.

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HAPPY EASTER

Inappropriate behaviour

Like with any social media app, it is not possible to control what other people choose to share online. What is funny to one person, may cause upset to another, and content may be misinterpreted. If inappropriate content is being shared, then this is not acceptable and **needs to be reported to a trusted adult at home.** Taking screenshots can be a useful way of saving the evidence. Users can also be reported and blocked within the app. To do so, simply click their name to bring up their information and choose either 'Block contact,' or 'Report contact.'

Be available to help

If you have chosen to allow your child to use the app, please be aware that you are responsible for supporting your child by modelling how to use it in a safe and responsible way, as well as providing safety messages to equip your child to deal with more difficult online issues in the future.

For more information and advice head to the following websites:

<https://saferinternet.org.uk/blog/helping-your-child-with-whatsapp#:~:text=WhatsApp%20requires%20a%20minimum%20age,them%20to%20do%20so%20safely>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-blog/2023-01-12-is-whatsapp-safe-for-my-child/>

Thank you,
Louise and Jo
The Computing Team

contact *For families
with disabled children*

Lambeth Contact SEND 1-1 Drop In

10.00am - 12.30pm

Friday's

March - 31st

April - 14th and 28th

May - 12th and 26th

June - 9th and 23rd

July - 7th

**Venue: Mary Sheridan Centre For Child Health
Wooden Spoon House
5 Dugard Way
London SE11 4TH**

Do you have a child or young person with SEND 0-25yrs old?

Contact Lambeth can provide information, advice and support and help you navigate the SEND systems in Lambeth

We help with supporting parents/carers to complete the DLA and PiP forms

(support will be by appointment only forms cannot be completed at drop in's)

We can give Information about SEND workshops, Early Years, SEN Support, Transition to Adult Services, parent/carer coffee mornings, signposting to other support agencies IASS, Family Fund, BBC CIN Essential Grants Program, opportunities to meet up with other



Easter Homework - Door work



This Easter break, our whole school Home Learning task for families to do together is in celebration of the cultural diversity of any country that has French as one of their national languages

As we learn French here at Hitherfield, we are going to be creating door work depicting the **famous landmarks/monuments** in countries of the French-speaking world.

We would like you, as a family, to research a landmark or monument of your choosing from any country that has French as one of their national languages.

For your chosen landmark/monument, you will need to state:

- the name of the landmark
- the place and country it is in
- the height
- length of time it has been there
- how many people visit it each year
- who designed it and why (if it is man-made)
- any other interesting facts you can find about it

Your child/ren can use Seesaw (activity assigned) to post a drawing, video or voice recording about their chosen landmark, to remind them about their research when they get back to school.

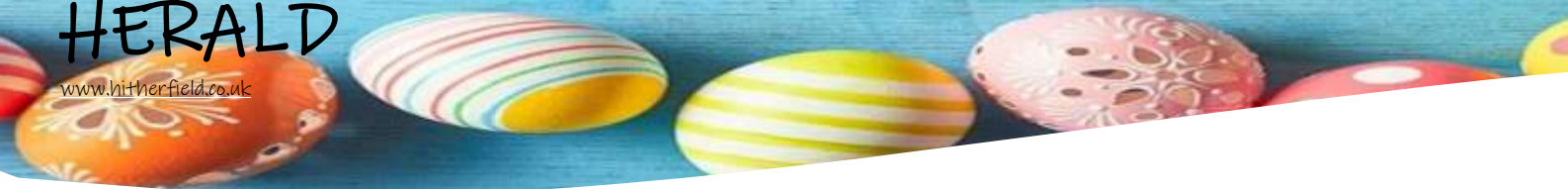
When the children return to school, they will be doing some work based on their research to display on their classroom door.

We hope that you enjoy working on this together.

Click the links below for information about:

The French speaking countries around the world -

<https://www.youtube.com/watch?v=LUhJ9x3xcOM&t=1s>



parentgym

Six-week parenting programme



Dear parents,

Parent Gym is coming to Hitherfield CC

We know from talking with parents that many of you wonder what you can do to give your children the best start in life (and make your life as a parent a bit easier too).

This is why we're delighted to offer Parent Gym, a well-established, six-week programme that shares and explores practical tips and strategies to make family life easier and help your children thrive. Come along to meet other parents, hear their stories and pick up new ideas. Everyone is welcome!

Through our relationship with Parent Gym the programme, normally worth £1000 per parent, is free of charge. All parents are welcome to apply but places are limited so sign up now to secure your place.

Each weekly session lasts two hours. See below for details on how to find out more info.

18 April

Chat (2 hours)

Help your family talk and listen to each other.

25 April

Love (2 hours)

Build self-esteem and independence through secure attachments.

2 May

Behave (2 hours)

Bring calm and order to your home.

9 May

Care (2 hours)

Looking after ourselves and our families.

16 May

Discover (2 hours)

Support your children to learn and explore.

23 May

Together (2 hours)

Look to the future and recapping key techniques.

To find out when and where the sessions are happening and confirm your place, please email ccadmin@hitherfield.co.uk

We look forward to hearing from you.

Yours sincerely, Phyllis Hayden, Children's Centre Manager



Baby and Us

A free, 9 week course to help parents learn practical skills for everyday life

- Connecting with your baby and understanding their needs
- Looking after yourself and feeling more confident as a parent
- Supporting your baby's development

For parents with babies aged 0-9 months at the start of the course

Hitherfield Children Centre, SW16 2LW

Thurs 10:00 - 12:00pm

4th May 2023 - 6th July 2023

(No half term session)

Sign up and find out more at www.lambeth.gov.uk/Parenting



EMPOWERING PARENTS
EMPOWERING COMMUNITIES



Being a Parent

A free online 9 week course with creche, to help parents learn practical skills for everyday life

- Looking after yourself as a parent
- Recognising and managing your child's emotions
- Learning positive parenting strategies

For Lambeth parents with children aged 2-11

Tuesdays 7:00 - 8:30pm

2nd May 2023 - 4th July 2023

(No half term session)

Sign up and find out more at www.lambeth.gov.uk/Parenting



EMPOWERING PARENTS
EMPOWERING COMMUNITIES





Circle of Security Parenting

A FREE 8 week group course supporting you to

- Understand and respond to your child's needs
- Support your relationship with your child
- Improve your child's self-esteem
- Be a confident parent

For Lambeth families with children aged 4 months to 5 years.
Crèche available. No sessions in half term.

Individual introduction meetings WB: 1st May

Courses start: 8th May

At Lambeth Children's Centres:

Loughborough, SW9 7UA, Tuesdays, 10-12pm

Benton's Lane, SE27 9UD, Wednesdays, 1-3pm

Maytree, SW4 8EG, Thursdays, 1-3pm

Stockwell, SW9 9QJ, Fridays 1-3pm

(times include 30 mins wrap around creche to settle/handover)

**Sign up and find out more at
www.lambeth.gov.uk/Parenting**



Being a Parent (1-3)

A free 9 week course with creche, to help parents learn practical skills for everyday life

- Looking after yourself as a parent
- Recognising and managing your child's emotions
- Learning positive parenting strategies

For Lambeth parents with children aged 1-3

Benton's Lane Children's Centre
(SE27 9UD)

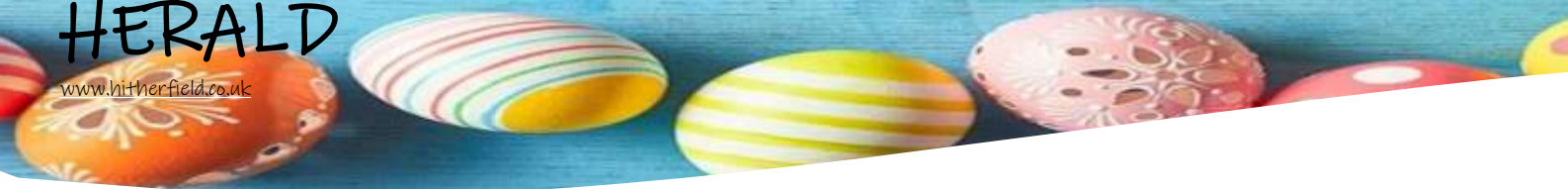
Tuesdays: 9:30 - 11:30 am

2nd May 2023 - 4th July 2023

(No half term session)

**Sign up and find out more at
www.lambeth.gov.uk/parenting**





PTA NEWS.



Dates for the Diary



- **Monday 17th April:** Children return to school
- **Friday 21st April:** Meet the PTA cake sale 3.15- 4.30pm - cabin on the trim trail.
- **Friday 28th April:** Eid Fair 3.15pm - 5pm - main hall and surrounding area
- **Friday 28th April:** Ice Cream Fridays begins 3.15pm - 4.30pm - tbc
- **Friday 19th May:** Hair Stories - A Hair Expo celebrating our individuality 3.15pm - 5pm - main hall and surrounding area
- **Saturday 24th June:** Summer Fair 2023: 12.30pm - 4.30pm

PTA Quiz Night



Thank you to all of you who came out and enjoyed our annual quiz night along with expertly poured beverages and a million poppadoms (you had to be there). We raised an amazing **£1,042.65** to go towards amazing things for the school.



VOLUNTEERS



In order to make our PTA-led events a success, we need the help of our friends and families of Hitherfield School and its community. We are looking for volunteers to help us with the Summer Term 'Fun Friday' events and the Summer Fair. We need you!!!

- Can you help us set up?
- Could you serve hot drinks and cakes?
- Could you be in charge of a game or guard a swarm of children on a trampoline?

We know time is precious but any help even 30 mins on some occasions would be greatly appreciated.

Thank you as always for helping us to support our school.

Please email the PTA on: hithefieldpta@gmail.com to let us know how you can get involved.

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HAPPY EASTER



STREATHAM CENTRAL CHURCH

Easter Community trail

For the whole family

A visual Easter story trail

Saturday, April 8th
Trail time: 11 - 3PM
Trail start: 8 Becmead Avenue

Why you'll love it!

- ✓ Practice those excellent "eye spy" skills
- ✓ Collect the clues along the route
- ✓ Easter goodie bag at the finish line

For more information

Lambeth

APRIL CAMP

ACTIVITIES 4 U

MULTI SPORTS & ARTS CAMP
9AM-1PM

BASKETBALL CAMP 9AM-4PM
9AM-4PM

**FREE FOR THOSE IN RECEIPT OF FREE SCHOOL MEALS, LUNCH INCLUDED!
OR £23 PER DAY/£160 FOR 8 DAYS**

WEEK 1: 3RD-6TH APRIL
WEEK 2: 11TH-14TH APRIL

THE ELMS ACADEMY
ELMS ROAD
CLAPHAM
LONDON
SW4 9ET

AGE: 6-16YRS



What does neurodiversity mean for parents?

What they might be feeling	Acceptance	Understanding	Resources & strategies	Challenges	Other factors
Blame	Acceptance/understanding of diagnosis	Understanding of implications and adjustments	Concern about a lack of resources	Parents often managing their own ND issues	
Frustration	Journey of discovery	Unmet needs	Disciplining? Firm boundaries	Wider family and friends not understanding	
Fear	Making sure child is accommodated	Understanding what support is available	Managing behaviour and discipline	Other parents at school not wanting their children to engage with your ND child	
Exhaustion	Avoidance	Relief at new landscape of understanding and resources to help	Developing strategies to help	Concerns about friendships/ play time	
Worries (about child)	Worry they will have same difficulty as us parents		Lack of resources	The teachers work load and dealing with SEN	
Fears for the future	Realisation of own ND		Funding? Resources	Navigating the EHCP/DLA process - daunting	
Isolation	Own experiences		Developing the school culture	Expectations with learning/support	
Anxiety				Understanding of diagnosis/undiagnosis - schools hands tied	
Lack of understanding				Spiral into mental health issues	
Guilt and inadequacy				Desire to catch up academically	
Tiredness and fatigue from the additional challenges				Awareness of neurodiversity about peer realtions & potentially how school 'deals' with young people	
Worry about next steps and transitions					
Worrying about their child's impact on others					
Worrying how they'll cope as expectations rise					
Worry about their future - academic & social					
High levels of worry about puberty & school journey					

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HAPPY EASTER



Hitherfield Primary School - Neurodiversity Celebration Week 2023 - Parents Session

What do you think might be some challenges that neurodiverse children could face at school?

What might be some ways that neurodiverse children could be better supported at school?

School setting and school day	Individual child	Other People's Understanding	Staff training	Parents	Curriculum and Environments	Financial Situation / Government
Adapting to/coping with noise	Difficulty with doing some of the work/tasks, this holds them back and upsets them	Stigma and biases	Everyone's strengths and weaknesses, why struggle in schools and how to change this,	Parental support to school and to each other	Inclusive classes which allow children to be themselves within social and class environments	Government policies penalizing parents for children not being in school – not understanding a child's anxiety
The busy school environment	They have a lack of understanding about their difference so lack confidence	Subtle issues	Re-brand buddy bench, make it cool for all ages	How teachers can work with parents?	Adapt classes to help different children	Impact of cuts to funding to SEND
Moving around the school		When rules are broken it can be challenged	Introduce 'buddy' system to work alongside the buddy bench	School extending the good things they are already doing	Mindfulness as a regular activity	
Routines	Dyslexic children feel stupid and highly self-aware of 'failing'	Lockdown has triggered much more anxiety in children	SEND should be all staff's business - not just be the SENCo's	Masking needs to be acknowledged – how children suffer when they come home	ND aware not just one week but ongoing	Funding – how to we think creatively about moving beyond this? Existing resources
Unspoken rules, spoken rules but why? Black and white rules no grey areas	Confusion, Isolation, loneliness	Relationships	Changing language	Understanding children's needs – teachers need to understand neurodiversity it has deep impact on child	Kids learning that everyone is different	
	The way they self identify	Making friends, sensory overload	Teaching staff training, language	Accessibility is crucial – what are our principles?	Develop all children's understanding	
	Unsure of expectations, unconfident	Playground being difficult spaces	Teaching style and changes in how groups are taught	Labels can be empowering but sometimes they can be limiting	Proactively call out/m strengths and positive attributes	
	Unsure/uncertain friendships	Being misunderstood and/or singled out		Diagnosis for a single neurodiversity is isolated – one diagnosis happens at a time	Learning about themselves – so what they need to be able to do their best happily	
	Isolation, being misunderstood, impact on social relationships	Difficulty in differences being drawn attention to			Help with confidence building and social skills	
	Sensory overload				Neurodiversity is amorphous for individual but they have to operate in rigid systems	
	Overwhelmed				Modelling behaviour	
				Different support for neurodiverse children		
				Interest and Immediacy		