Year 3 Autumn 2

Relationships

- Friends and Families

What makes a family; features of family life

PoS Refs: R1, R6, R7, R8, R9

Sequence: (Establish Ground Rules What is PSHE)

1. My Family

2. What Families bring us3. Different Families4. Same Love5. Problems and Strategies inc Childline

6. Assessment

- to recognise and respect that there are different types of families, including single parents, same-sex parents, step-parents, blended families, foster and adoptive parents
- that being part of a family provides support, stability and love
- about the positive aspects of being part of a family, such as spending time together and caring for each other
- about the different ways that people can care for each other e.g. giving encouragement or support in times of difficulty
- to identify if/when something in a family might make someone upset or worried
- what to do and whom to tell if family relationships are making them feel unhappy or unsafe

Pre-assessment: Define (in words and pictures) Family in a picture frame

Post-assessment: Add to these definition (in words and pictures) to reflect new learning

Links and resources

- Link to class contract How can we get along with each other by respecting our differences?
- Link to values (respect/unity) and dispositions (reflective/collaborative).

PSHE Association Resources

Families lesson packs

Coram Life Education: Adoptables Schools Toolkit

Twinkl resources

- 1. Growing Up Your Family, My Family Lesson..
- 1. My Family.pdf
- 1. Social-Story-Sheet-My-Family-Looks-Like-This
- 2. belonging-in-my-family-powerpoint
- 2. Growing Up Your Family, My Family -Same or Different Cards.pdf
- 3. all-types-of-family ppt
- 3. different families photos.zip
- 3. many-kinds-of-families-poster
- 3. Our different families discussion cards.pdf

t-l-526347--part-of-the-party-ebook- ver 2.zip

- t-or-251-part-of-the-party-disco-poster-differenti.
- 5. sibling-argument-scenario-worksheet_ver_6.p Family problems | Childline Build Your Happy Place | Childline

Picture Books to Support this Learning





















