

Happy Easter

I have thoroughly enjoyed having all the children back at school for the last 3.5 weeks. Their joy and delight at being back at school has been written all over their faces. Like you, I am very pleased that we have started to come out of lockdown and, provided everyone continues to be sensible and stick to the rules, we should continue to see the rules relax so that we can have a summer term that includes our traditional activities - sports' days and Year 6 events etc.

Please do email the school if your child starts symptoms of Covid 19 (and then tests positive) between now and Saturday 3rd April, as we may have to inform others to isolate. After Saturday 3rd, you do not need to inform us, but please do inform anyone you have had contact with.

I wish everyone an enjoyable Easter holiday and I look forward to welcoming you all back on Tuesday 20th April.

Chris Ashley-Jones



DATES FOR DIARY

Children return to school on
Tuesday 20th April

Year 6 Year Book & Class photos
Wednesday 21st April

Friday 30th April – NHS Vision
Screening for Reception classes

Letter to children from the Secretary of State for Education

The Secretary of State for Education has written to children and young people to recognise the impact of the disruption they have faced over the past year and to thank them for their resilience. He outlines his continued commitment to supporting children and young people to recover from the disruption now that they have returned to school and college.

The letter is published on the [DfE media blog](#) and on DfE's [Twitter](#), [Facebook](#) and [Instagram](#).

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Eggstravaganza Winners

We had an huge number of amazingly creative entries this year. Well done everyone (apart from the adults, as we only had 2 entries!) and all entries will receive a creme egg for entering. The winners and runners up, listed in the table below, receive larger Easter eggs. The assembly announcing the winners is on Seesaw and Tapestry for everyone to watch - the children watched it this afternoon.

Year	Winner	Runner up	Runner up
N	Ida - Robin	Rafferty – Jurassic Egg	Keir - Heggo
R	Eleanor - Chick	Annie – Egg Hunt Eggstravaganza	Beatrice - Chicken
1	Sophia – Ya-Yolk Kusama	Laurence - Eggtarctica	Dorry – The Chronicles on Narniegg
2	Bea – Magical Eggchanted	Etta – Happy Egg	Arlo – Greta Thunb Egg
3	Clem – Eggtroordinary Sea World	George – Viking Ship	Gabriel – International Eggstation
4	Reuben – Denis the Menace V Scovegg 19	Alex – Egg-cution	Noah - Eggephant
5	Angus - Speggsavers	Sasha – Boris Eggson's Covid Update	Rowan – Time to Poach, Egglephant
6	Arthur – Support the Hen HS	Frankie and Diego – Spacial Distancing	Phoebe - Eggplant
Adult	Reception Team – Eggvile Pea and Supereggtoe	Mr Ashley-Jones - Veggccination	



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Easter Home learning!

Dear Hitherfield families,

We know that you've had a lot of home learning to do recently, but would love you to do this task so that we can use it for our individual 'door displays'.

We are expecting all of the children to have a go at this; although the youngest may need more support than the older ones!

- Talk with your children about the Hitherfield Learning Dispositions: being collaborative, creative, curious, resilient, risk-taking and reflective.*
- Discuss which disposition is their strength...how do they meet the learning challenges they face? Are they great collaborators like ants, creative like spiders, curious like dolphins, resilient like rhinos, risk-taking like ibexes or reflective like owls? Write this down in their home learning books so that the children remember or use the Seesaw and Tapestry journals to make a voice recording or a film to show what they think.*
- Discuss which disposition your child needs to be better at and why it would help them to do so. Make a record of this as well.*

It is really important that you complete this task before the children get back to school on Tuesday 20th of April because they will be using their reflections for a writing project starting that week!



Good news card

Congratulations to these children who have really impressed their Teachers this week.

YEAR 1		
COBRA	SUNBIRD	DUGONG
Levi, Khallah, Arthur & Alba	Felix, Gilbert, Tilly & Lola	Rafi, Bachir, Beth & Alexandra
YEAR 2		
MANATEE	MONGOOSE	HUMMINGBIRD
Caleb, Oren, Javier & Amelia G	Mourell, April, Za'Leeyah & Jack	Shanel, Lyamna, Javaun and Amelia
YEAR 3		
JAGUAR	MACAW	ANACONDA
Skye, Riley, Juliet & Shani	Naby, Ahmed & Huey	Tim, Zoe, Trequan and Aminata
YEAR 4		
HIPPOPOTAMUS	FLAMINGO	CHEETAH
Stanley, Ja-Yeon, Nia	Otto, Jamelia & Emile	Rafaela, Noah & Verity
YEAR 5		
KINGFISHER	HEDGEHOG	OTTER
Castley, Seren, Lily & Jeremiah	Shiloh, Florence, Karanveer & Brooklyn	Syrine, Hooman, Gabby & Asmahan
YEAR 6		
ORCA	PUFFIN	WOLVERINE
Tawanda, Nicolas, Orla, Emilia, Nicole, Amber & Michelle	Nadah, Max & Ramel	Conor, Devonte & Millie



Stay home safely

Do you or someone you are caring for need to stay home due to Covid-19?



Stay home support payment

Up to £500 for Lambeth residents on low incomes who will lose earnings from self-isolating or caring for someone who needs to stay at home due to Covid-19.

► lambeth.gov.uk/self-isolate-help



Stay home safely support service

Help with needs such as grocery delivery, dog walking or emotional support, and accommodation advice – for any Lambeth residents who have to self-isolate.

► Call free on 0800 054 1215

Help When Isolating

Lambeth Council has today launched a comprehensive Covid-19 self-isolation support service, including payments of up to £500 for residents on low incomes who are told to stay at home.

The support package will use the council's local expertise to ensure residents are supported financially as well as working with Age UK Lambeth to deliver practical advice and support.

The £500 payment scheme is aimed at filling gaps in the government's existing Test and Trace Support Payment that may exclude some Lambeth residents due to the strict eligibility requirements.

Payment is also available to parents or guardians of children who cannot attend school or nursery due to staff shortages as well as carers for those with learning difficulties.

For more information visit www.lambeth.gov.uk/self-isolate-help