

YEAR: 2 TERM: 2 VALUE: UNITY TOPIC: WEST INDIES - JAMAICA VISIT/VISITOR: JAMAICAN CHEF/CHICKS

<p>ENGLISH: Suggested text/s: Anansi Jamaican folk tales Sofia the Dreamer and her Magical Afro</p> <p>Narrative writing outcome: Write a story based on an Anansi folk tale</p> <p>Topic writing outcome: Write a factual leaflet about Jamaica based on information learned during topic work.</p>	<p>MATHS: Geometry 1. Explain the properties of shapes, including lines of symmetry. Number 1. Represent, explain and record the relationship between addition and subtraction. 2. Represent and solve addition and subtraction problems in different contexts(e.g. money) appropriately choosing and using number facts, understanding of place value and counting. Measurement 1. Compare and order lengths, mass and volume.</p>	<p>SCIENCE: Life cycles of plants and animals</p> <p>Children will gather and record data (including observations over time) to help answer questions (make a scientific diary recording development of a baby chick over time; including scientific language)</p> <p>Hatch and raise chickens using an incubator. Watch chickens grow and tend to their needs.</p>	<p>COMPUTING: Coding</p> <p>Children will learn to program a robot to navigate a maze (using Probots). Children will continue to learn how to code as well as debug an algorithm if a mistake occurs.</p>	<p>GEOGRAPHY: Locational & Place knowledge; Human and Physical geography</p> <p>Use basic geographical vocabulary to describe the land features of Jamaica.</p> <p>Locate this country on a map and identify the continent it belongs to and the surrounding seas/oceans.</p> <p>Compare and describe seasonal changes between this contrasting country and the U.K.</p>
<p>DESIGN & MUSIC:</p> <p>Design and Technology: Design a healthy meal incorporating all food groups and make, taste and evaluate Jamaican jerk sauce.</p> <p>Art: Bernard Hoyes- study works from his Revival Series and be inspired to create your own artwork.</p> <p>Music: Learn about music from other cultures. Singing</p>	<p>PHYSICAL & OUTDOOR EDUCATION:</p> <p>P.E.</p> <p>Dance - Toys</p> <p>Games - Bat and ball</p>	<p>PSHE:</p> <p>Going for goals Say 'NO' to bullying!</p>	<p>FRENCH:</p> <p>Colours: Games – to incorporate vocab 'quelle couleur manqué? / Quelles couleurs manques?'</p> <p>Classroom language: (create opportunities for children to use) super/superbe, fantastique, magnifique</p>	<p>RELIGIOUS EDUCATION:</p> <p>Hinduism - The story of Rama and Sita and how followers of this faith celebrate their festival of light - Diwali</p>

