

YEAR: 3**TERM: 2****VALUE: UNITY****TOPIC: BRAZIL****VISIT/VISITOR: AMAZON MAN**

<p>ENGLISH: Text/s: The Great Kapok Tree (Lynne Cherry) Selection of text and extracts about the animals and ecosystem of the Brazilian rainforest.</p> <p>Narrative writing outcome: Innovation on the story of the Kapok Tree including persuasive writing.</p> <p>Topic writing outcome: The Rainforest: a factfile.</p>	<p>Reading: Daily specific reading skills taught in Reading Excellence sessions. Weekly library visits.</p> <p>Core texts: Rainforest Animals by Paul Hess (poetry); The Vanishing Rainforest by Richard Platt (factual fiction); Journey of the Nightly Jaguar by Burton Albert (story).</p>	<p>MATHS: Number: - Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables; - Write and calculate mathematical statements for multiplication and division; - Solve problems, including missing number problems, involving multiplication and division.</p> <p>Geometry: - Draw 2-D shapes, and make 3-D shapes using modeling materials.</p> <p>Measure: - Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks.</p>	<p>SCIENCE: Knowledge of plants & animals, including humans.</p> <p>Working scientifically: Children need to report on findings from enquiries; including the use of oral and written explanations and displays or presentations of their results and findings.</p> <p>Topic based:</p> <ol style="list-style-type: none"> 1. Identify and describe the functions of different parts of flowering plants; roots, leaves and flowers 2. Explore the part that flowers play in the life cycle of flowering plants; including pollination and seed dispersal and link with rainforest plants 	<p>COMPUTING: Children will build a robot and learn to program it using Lego We-Do software.</p>
<p>PSHE: Relationships Talk about how everyday things affect feelings. Discuss feelings with trusted adults. What is bullying and abuse?</p>	<p>PHYSICAL & OUTDOOR EDUCATION: P.E. Games - Tag Rugby Dance - Dance to Rio 2</p> <p>Outdoor Learning: Learn how to propagate mint by dividing plants. Why is it important to be able to propagate from the plants we have in our garden?</p>	<p>DESIGN & MUSIC: Design: Design a healthy meal incorporating all food groups based on a typical meal from Brazil. Cook or make one element of this meal. Taste and evaluate.</p> <p>Art: Animals of the Amazon: Exploring using sketching techniques and different mediums to create a study of Brazilian rainforest animals.</p> <p>Music: Weekly instrument lessons delivered by Lambeth Music Services.</p>	<p>FRENCH: Culturetheque Niveau bleu module 2 Map work, nos 4-6, dictionary work, saying what something is, answering questions, phonics.</p> <p>RELIGIOUS EDUCATION: Christianity – preparing for the festival of Christmas through Advent and exploring how Christmas is celebrated in other countries.</p>	<p>GEOGRAPHY: Locational knowledge/Human and physical geography. Use basic geographical vocabulary to describe the land features of Brazil. Pay particular attention to the location of rainforest. Locate this country on a map and identify the continent it belongs to and the surrounding seas/oceans. Identify its position according to the equator, how this affects its climate. Compare to the U.K</p>