

## Year 1 Maths Overview

Year 1 Term 1					
<b>Week 1 - Place value within 10 - <i>Number</i></b> - sort objects - count objects - count objects from a larger group	<b>Week 2 - Place value within 10 - <i>Number</i></b> - represent objects - recognise numbers as words - count on from any number	<b>Week 3 - Place value within 10 - <i>Number</i></b> - understand 1 more - count backwards within 10 - understand 1 less	<b>Week 4 - Place value within 10 - <i>Number</i></b> - compare groups by matching - understand fewer, more, same - understand less than, greater than, equal to	<b>Week 5 - Place value within 10 - <i>Number</i></b> - compare numbers - order objects	<b>Week 6 - Place value within 10 - <i>Number</i></b> - order numbers - understand the number line
Year 1 Term 2					
<b>Week 1 - Addition and Subtraction - <i>Number</i></b> - explore parts and wholes - understand and use a part-whole model - write number sentences - understand fact families: addition facts	<b>Week 2 - Addition and Subtraction - <i>Number</i></b> - identify number bonds within 10 - understand systematic number bonds within 10 - understand and use number bonds to 10	<b>Week 3 - Addition and Subtraction - <i>Number</i></b> - add together - add more - solve addition problems	<b>Week 4 - Addition and Subtraction - <i>Number</i></b> - find a part - find a part (subtraction) - understand fact families (the eight facts)	<b>Week 5 - Addition and Subtraction - <i>Number</i></b> - subtract by taking away/crossing out ( <i>How many left?</i> ) - subtract by taking away ( <i>How many left?</i> ) - subtract on a number line - add or subtract 1 or 2	<b>Week 6 - Shape - <i>Geometry</i></b> - recognise and name 3-D shapes - sort 3-D shapes - recognise and name 2-D shapes - sort 2-D shapes - identify patterns with 2-D and 3-D shapes
Year 1 Term 3					
<b>Week 1 - Place value (within 20) - <i>Number</i></b> - count within 20 - understand 10 - understand 11, 12 and 13 - understand 14, 15 and 16 - understand 17, 18 and 19 less	<b>Week 2 - Place value (within 20) - <i>Number</i></b> - understand 20 - understand 1 more and 1 less - understand the number line to 20 - use a number line to 20	<b>Week 3 - Place value (within 20) - <i>Number</i></b> - estimate on a number line to 20 - compare numbers to 20 - order numbers to 20	<b>Week 4 - Addition and subtraction (within 20) - <i>Number</i></b> - add by counting on within 20 - add ones using number bonds - find and make number bonds to 20	<b>Week 5 - Addition and subtraction (within 20) - <i>Number</i></b> - understand doubles - use near doubles - subtract ones using number bonds - subtract (counting back)	<b>Week 6 - Addition and subtraction (within 20) - <i>Number</i></b> - subtract (finding the difference) - know related facts - solve missing number problems

### Year 1 Term 4

<b>Week 1 - Place value (within 50) - <i>Number</i></b> - count from 20 to 50 - develop understanding of multiples of 10 (20, 30, 40 and 50) - count by making groups of tens - consolidate understanding of groups of tens and ones	<b>Week 2 - Place value (within 50) - <i>Number</i></b> - partition into tens and ones - understand the number line to 50 - estimate on a number line to 50 - understand 1 more, 1 less	<b>Week 3 - Length and height - <i>Measurement</i></b> - compare lengths and heights - measure length using objects	<b>Week 4 - Length and height - <i>Measurement</i></b> - measure length using objects - measure length in centimetres	<b>Week 5 - Mass and volume - <i>Measurement</i></b> - understand heavier and lighter - measure mass - compare mass	<b>Week 6 - Mass and volume - <i>Measurement</i></b> - understand full and empty - compare volume - measure capacity - compare capacity
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### Year 1 Term 5

<b>Week 1 - Multiplication and Division - <i>Number</i></b> - count in 2s - count in 10s - count in 5s - recognise equal groups	<b>Week 2 - Multiplication and Division - <i>Number</i></b> - add equal groups - make arrays - make doubles	<b>Week 3 - Multiplication and Division - <i>Number</i></b> - make equal groups (grouping) - make equal groups (sharing)	<b>Week 4 - Fractions - <i>Number</i></b> - recognise a half of an object or a shape - find a half of an object or a shape - recognise a half of a quantity - find a half of a quantity	<b>Week 5 - Fractions - <i>Number</i></b> - recognise a quarter of an object or a shape - find a quarter of an object or a shape - recognise a quarter of a quantity - find a quarter of a quantity	<b>Week 6 - Position and Direction - <i>Geometry</i></b> - describe turns - describe position (left and right) - describe position (forwards and backwards) - describe position (above and below) - understand ordinal numbers
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### Year 1 Term 6

<b>Week 1 - Place value within 100 - <i>Number</i></b> - count from 50 to 100 - understand multiples of tens to 100 - partition into tens and ones	<b>Week 2 - Place value within 100 - <i>Number</i></b> - use a number line to 100 - understand 1 more, 1 less - compare numbers with the same number of tens - compare any two numbers	<b>Week 3 - Money - <i>Measurement</i></b> - unitise - recognise coins - recognise notes - count in coins	<b>Week 4 - Time - <i>Measurement</i></b> - understand before and after - identify the days of the week - identify the months of the year	<b>Week 5 - Time - <i>Measurement</i></b> - understand hours, minutes and seconds - tell the time to the hour - tell the time to the half hour	<b>Week 6 - Consolidation</b>
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