

HITHERFIELD HERALD

www.hitherfield.co.uk

Home
Learning

School Start and End Times - Next Changes

A really big thank you to all our parents and children who have been sticking to this term's start and end times, especially after the changes we made last week - which helped reduce the amount of time parents spent waiting.

Next week we are making more changes to the times children arrive and leave from the Hitherfield Road entrance to reduce the overall waiting times at the gates.

So, from Monday 21st September the updated times for the Hitherfield Road entrance will be:

	<u>START</u>	<u>END</u>
<u>YEAR 1</u>	9.10am	3:40pm
<u>YEAR 3</u>	8:40am	3:10pm
<u>YEAR 4</u>	8:50am	3:20pm
<u>Reception</u>	Arrive between 9:00am and 9.10am Pickup between 3:30pm and 3:40pm	
<u>Nursery</u>		
<u>Robin</u>	Arrive between 9:00am and 9.10am Pickup between 3:30pm and 3:40pm	
<u>Tadpole</u>	Arrive between 9:10am and 9.20am Pickup between 3:40pm and 3:50pm	

HITHERFIELD ROAD

Remains open to residents

Whilst we are pleased that Hitherfield Road is closed at the start and end of the school day, it remains open to residents of Hitherfield Road and they are allowed to drive carefully up and down the street even during the closure.

It is therefore very important that our families do not allow their children to use the road as if it was part of the school grounds, so please do not keep your children close to you.

Word of the Week!

This week's Word of the Week comes from Max Bowen in Jaguar Class! He read this word in two books about the Romans and wanted to share it with us. We think it is a great word, thank you Max!

This week's word is...

Odious

Meaning: Extremely unpleasant; repulsive

If, like Max, you know an interesting word, which you think deserves to be Word of the Week, please write the word and its meaning and send it to Lauren (Year 5) or Anna (Reception). Maybe your word will be in next week's Hitherfield Herald!

Macmillan Coffee Morning

After much deliberations and trying to come up with ways to get around the new "rule of 6" that came into force this week, we have regrettably made the decision to cancel the Macmillan Coffee Morning planned for Friday 25th September. It is the first social event in a busy term and is traditionally a lovely, relaxed way of catching up after the summer and welcoming the new Reception parents to the community so we're very sad to have to cancel. We will be monitoring the situation and if anything changes we could try and find a date later on in the year.

As the money raised would normally go towards Macmillan to help them support people who have been diagnosed with cancer, I have attached a donation link for them and perhaps you could all make yourselves a coffee or a tea on Friday morning and donate a few £ to such an important cause. Thanks for your understanding The PTA

<https://donation.macmillan.org.uk/wbcm/one-off>



INCLUSIVE AND ANTI-RACIST CURRICULUM WORKING PARTY

On Tuesday this week the first meeting of the group now called 'Inclusive and Anti-Racist Curriculum Working Party' took place. The party is made up of senior leaders, teachers, parents and governors and came about as a direct response to the Black Lives Matter movement. The members were all in agreement that the remit of the group should reflect the wider diverse community that Hitherfield so proudly represents.

It was a fascinating opening meeting with some lively discussion as well as insights from personal experiences. The first step was to agree the purpose and direction of this exciting undertaking. Among the themes to emerge were: the curriculum in relation to race and positive and negative representation; decolonising the curriculum; unconscious bias; how and what is taught in light of a child's developmental stage; pedagogy and culture of the school; parental engagement; staff training and best practice.

As the name of the working party suggests, the initial priority will be to look at where positive changes can be made in the curriculum. A key aim of the group is to involve the whole parental community and there will be opportunities for everyone to add their voices to the debate.

We are aware that this is a huge area to tackle and that change at both the individual and systemic level doesn't happen overnight. However, we do all have a shared vision to create a better world for our children, fostering compassion and greater equity and mutual understanding. In the words of Gandhi,

"Be the change you want to see in the world."

Anita Janjua (parent)

WE STILL LOVE YOU!

We are very upset that the teachers and the rest of the school staff are not able to meet, chat and get to know you as we normally would. Whilst staff are near the school gates at the start and end of the school day, this does not replace the usual friendships and trust that we quickly develop with parents in the new classes. We have always known that these relationships are in the best interest of the children and we hope that we can still develop these relationship, albeit a bit slower than usual.

Believe in children



Barnardo's

Barnardo's has recently launched a new service called "See, Hear, Respond". It's aim is to support families who are struggling to cope with the emotional impact of COVID. Whilst the main intention is to offer help to families not currently accessing any type of agency support, including social care, there is a section for families to self refer.

The freephone number to call is 0800 157 7015.

Online information can be accessed here:
<https://www.barnardos.org.uk/see-hear-respond/carer-referral>

Alternatively, if you are just looking for helpful online information, you can access resources in the See, Hear, Respond support hub. Topics include returning to school, online life and supporting emotional wellbeing within the family. This area has lots of useful information around managing anxiety, tips for parenting and promoting calmness within the home.

You can access the support hub here : <https://www.barnardos.org.uk/support-hub/supporting-families>

Spring Bulb Competition

We will be entering The London Children's Flower Society Spring Bulb Competition again this year. We had fun growing them last year and achieved Gold overall for our fabulous display.

Each kit includes a Spring bulb of your choice, a pot, compost, instructions and a label. You can order as many kits as you like by using ParentPay only www.parentpay.com, no cash payments can be accepted.

You can change the quantity if you would like more than one of each item. Contact the main school office if you need log in details.

If you would like to take part it will cost £1 per kit. We have a variety of Carlton (Large) Daffodil bulbs, Tete a Tete (miniature) Daffodil Bulbs or Hyacinth Bulbs.

Please place your order by 5th October. Orders CANNOT be accepted after this date. Your bulb kits will be sent out at some point after half term.

The judge will award a certificate to every child who takes part so please do bring them back in the Spring, we will let you know when.



Welcome back to the Maths Challenge page!

This week let's think about questions. We can make up so many of our own maths questions about the world around us. Have a go at this one.

If this is the answer...


triangle

What is
the question?



MATHS GLOSSARY

Place Value =is the value of each digit in a number. For example, the 5 in 350 represents 5 tens, or 50; however, the 5 in 5,006 represents 5 thousands, or 5,000.

It is important that children understand that whilst a digit can be the same, its value depends on where it is in the number.

Don't forget you can email your completed maths challenges to the main school office or drop it off there too.



Teaching and Learning Assistants TO JOIN OUR SUCCESSFUL TEAM

We would like to appoint:

A Teaching and Learning Assistant for x 32.5 hours per week.

Experience of working with children with Autism and Communication Difficulties would be an advantage.

Term time only fixed term until April 2021

Scale 3 point 5- 6 (£22,800 - £23,211) FTE

We are looking for experienced, reliable individuals to support SEN pupils in the classroom and during lunchtime. Hitherfield is a popular, happy and diverse school. Every child matters at Hitherfield School and this is demonstrated in all that we do.

You will:

- Enjoy working with children and interact in a happy and positive manner around the school.
- Exude professionalism have a real passion for your role,
- Demonstrate daily that you are a team player by working with your colleagues following instructions and supporting school priorities.
- Be an excellent play facilitator & playground supervisor.
- Be committed, and able, to raise the standards of children's learning and attainment.
- Be able to support the learning and wellbeing of

children with special educational needs.

- Keep clear planning and assessment records and be able to feedback confidently about children's progress.
- Be proactive, energetic and efficient and flexible
- Level 2 NVQ qualification or equivalent in Maths and English.
- Be fit and active.

We can offer:

- An attractive salary,
- Final salary pension scheme,
- Training and development opportunities,
- A very friendly and supportive staff team.
- Happy and enthusiastic children

To obtain a recruitment pack please download a pack on www.hitherfield.co.uk or email recruitment@hitherfield.co.uk

Closing Date: 9th October 2020 at noon

Task and Interviews: 15th October 2020

Please email applications to recruitment@hitherfield.co.uk

Tammy Wallace, Hitherfield Primary School, Leigham Vale, London SW16 2JQ