

YEAR: N TERM: 2 VALUE: UNITY TOPIC: Animals

<p>PSED Making Rel; Self Conf & Self Awareness; Managing Feelings & Behaviour</p> <p>Develop friendly behaviour and relationships with other children and Nursery adults. May form a special friendship with another child.</p> <p>Show more understanding of the routines of the day and cooperate with some boundaries</p> <p>Play games to encourage turn taking and sharing resources.</p>	<p>Communication and Language Listening & Attention; Understanding; Speaking</p> <p>Develop listening skills when chatting with friends and at group time.</p> <p>Use resources to retell and recall favourite stories about animals.</p> <p>Use words to express how we feel and share our experiences and thoughts</p>	<p>Physical Development Moving & Handling; Health & Self Care</p> <p>Develop fine motor control by playing with playdough, small construction, scissors, mark making tools (supporting children to hold pencils using a pincer grip when ready)</p> <p>Develop gross motor skills by climbing, jumping, throwing.</p> <p>Encourage children to dress with help, e.g. pulls up own trousers, and pulls up zipper once it is fastened at the bottom, buttons cardigans</p>	<p>Literacy Reading</p> <p>Children will develop their enjoyment of stories, books and start to explore non-fiction books during our animal's topic. Children will enjoy using these in the role play in our Vets and small world area.</p> <p>My cat likes to hide in boxes Dear Zoo We're going on a bear hunt Farmer duck Handa's Hen/Surprise</p>	<p>Literacy Writing</p> <p>Encourage children to enjoy mark making in all areas of the Nursery; painting and drawing, writing lists and letters in the role play area, drawing in sand and cornflour goop, finding their name cards and writing their names on their work</p> <p>Beginning to 'write' shared stories with an adult inspired by our games, interests or pictures (Teacher recording children's ideas)</p>
<p>Mathematics Numbers;</p> <p>Sing number rhymes and play games that reinforce counting by saying a number name for each object and develop an understanding that the last number name said represents the total number of objects in the group</p> <p>Introduce using marks to represent number e.g tallying what pets we have/ animals we like</p>	<p>Mathematics Shape, Space and Measure</p> <p>Use animal stories to introduce and develop the use of positional language</p> <p>Developing familiarity with 2 D shapes through making pictures and noticing them in the environment</p>	<p>Understanding the World People and Communities;</p> <p>Talk about special celebrations that families have at this time of year e.g. Diwali, firework night, Christmas.</p> <p>Sharing experiences and memories from home with friends, such as bringing in photos of pets and families.</p>	<p>Understanding the World The World;Technology</p> <p>Begin regular visits to the school nature area, encouraging children to notice and talk about features of their natural environment. Making art such as pictures and crowns using leaves, twigs, stones... and collecting leaves and twigs to burn in our kelly kettle, so that we can make hot chocolate!</p> <p>Using the interactive whiteboard to make pictures and play educational games</p>	<p>Expressive Arts and Design Exploring and Using Media and Materials; Being Imaginative</p> <p>Exploring a range of 2d and 3d media, such as paint, clay and junk modelling to make models and pictures from their favourite animal stories.</p> <p>Enjoying exploring different instruments to accompany their favourite songs and rhymes.</p> <p>Begin to make-believe by engaging in our Role play areas- The home corner and the pet shop. Making props for their play, e.g. a phone using duplo bricks or a basket for their pet using recycled boxes and fabric</p>