

YEAR: R TERM: 2 VALUE: UNITY TOPIC: Celebrations Core Text: Room on a Broom

<p>PSED Making Rel; Self Conf & Self Awareness; Managing Feelings & Behaviour</p> <p>Getting to know school staff. Feeling safe and comfortable. Asking for help when needed. Making friends and settling into new class/school. Making a bond with 'special friends.' Getting to know the classroom, resources and routines. Developing confidence, self-esteem and sense of right and wrong.</p>	<p>Communication and Language Listening & Attention; Understanding; Speaking</p> <p>Listening to others e.g. parents, peers. Begin to listen to stories and rhymes and show increasing attention and recall. Joining in with the group with stories and rhymes. Instructions – listening and responding to simple instructions. Questions - How and why? Using and extending talk for variety of reasons and purposes.</p>	<p>Physical Development Moving & Handling; Health & Self Care</p> <p>Action Rhymes - Safe, free and confident movement in a variety of ways. Developing balancing skills (on one leg), gross motor large ball catching and confidence around school premises. Correct Pencil Grip. Can copy letter shapes. Developing independence when dressing and undressing. Beginning to show confidence using school toilets/hygiene issues.</p>	<p>Literacy Reading</p> <p>Recognising familiar words and signs including own name. Holding books correct way up, turning pages and following text. Nursery Rhymes – awareness of rhyme and alliteration. Listening to and enjoying stories and rhymes, suggesting how they might end. Begins to understand rhyming strings.</p> <p>Start Phase 2 Letters and Sounds</p>	<p>Literacy Writing</p> <p>Mark making and ascribing meanings to marks. Beginning to write own name and other words using some sounds correctly.</p>
<p>Mathematics Numbers;</p> <p>Using number language in play and everyday life. Beginning to recognise numbers of personal significance. Counting things other than objects e.g. claps, steps, jumps etc. Counting rhymes – One, two buckle my shoe..., 1,2,3,4,5 once I caught a fish... etc. Selecting correct numerals 1 to 5.</p>	<p>Mathematics Shape, Space and Measure</p> <p>Beginning to use language associated with capacity, weight, length and height, shape and size.</p>	<p>Understanding the World People and Communities;</p> <p>Remembering and talking about special events in own lives e.g. birthdays, Christmas, Easter, new babies in the family etc. Looking at what people do – showing an interest in occupations and ways of life. Looking at what makes us unique.</p>	<p>Understanding the World The World;Technology</p> <p>World – Asking questions about their world e.g. the place they live and go to school. Talking about things they've found and noticed e.g. plants, weather changes, animals etc. Developing care and concern for living things and the environment.</p> <p>Technology – Operating simple equipment and showing an interest in technological toys</p>	<p>Expressive Arts and Design Exploring and Using Media and Materials; Being Imaginative</p> <p>Experimenting with colour mixing. Joining in with and singing a few familiar songs and rhymes. Developing rhythmic movement and imitating movement in response to music.</p> <p>Using props to support and develop confidence in RP. Singing and making up songs and rhymes. Developing confidence when capturing responses with a range of media.</p>