

YEAR: 4 TERM: 2 VALUE: UNITY TOPIC: ANCIENT GREECE

<p>ENGLISH: Texts:</p> <p>Greek Myths (Marcia Williams)</p> <p>Selection of books and exerts about Ancient Greece.</p> <p>Narrative writing outcome/s: Create, plan and write mythological scenes as well as various short writing responses connected to greek myths, including persuasive writing.</p> <p>Topic writing outcome: Write a non-chronological report comparing an aspect of life in ancient Greece to modern life. (eg. the Olympics, democracy, education, art etc.)</p>	<p>READING:</p> <p>Daily specific reading skills taught in Reading Excellence sessions.</p> <p>Regular library sessions.</p>	<p>MATHS: Number:</p> <p>- Explain the relationship between multiplication and division and the distributive and associative laws problems; 39 x 7, 30 x 7, 9 x 7</p> <p>- Use this to derive facts and solve problems; - Make appropriate decisions about when to use their understanding of counting (including counting below zero), place value and rounding for solving problems including adding and subtracting.</p> <p>Geometry:</p> <p>1. Explain the properties of different triangles and quadrilaterals including angles and lines of symmetry.</p>	<p>SCIENCE:</p> <p>Knowledge: -Describe the simple functions of the basic parts of the digestive system in humans</p> <p>-Identify the different types of teeth in humans and their functions</p> <p>Working scientifically: Set up simple practical enquiries; comparative and fair tests.</p>	<p>COMPUTING:</p> <p>Computational thinking:</p> <p>Children will learn how to program a virtual robot using Light Bot software..</p>
<p>PSHE: Relationships What are the consequences of anti-social, aggressive and harmful behaviour?</p> <p>Who is responsible for keeping me safe and how can I help them to do so?</p> <p>RELIGIOUS EDUCATION: Judaism – learn about some of the key times for followers of the Jewish faith, for example Ba/Bat Mitzvah and marriage and the blessings and religious artefacts involved in these.</p>	<p>ART, DESIGN & MUSIC:</p> <p>DT: Design and make a papier mache mask of a mythical creature.</p> <p>Art: Ancient Greek pottery- pattern and significance</p> <p>Music: Weekly instrument lessons delivered by Lambeth Music Services.</p>	<p>HISTORY/GEOGRAPHY: Aspect of British history that extends pupil’s chronological knowledge beyond 1066/Human and physical geography.</p> <p>Study the lives of ancient Greeks and their influence on our world.</p> <p>Locate this country on a map and identify the continent it belongs to and the surrounding seas/oceans. Identify its position according to the equator, how this affects its climate. Compare to the U.K.</p>	<p>PHYSICAL & OUTDOOR EDUCATION:</p> <p>P.E: Games - Tag rugby</p> <p>Dance</p> <p>Outdoor Edn: Learn how to give potatoes a head start by chitting. Why is it important to do this?</p>	<p>FRENCH:</p> <p>Culturetheque Niveau Blanc Module 2</p> <p>We will be improving knowledge vocabulary of :</p> <ul style="list-style-type: none"> • Animals • colours