



Medium Term Plan Year: 4 Term: 1

Maths

<p>Week 1: Place Value</p> <ul style="list-style-type: none"> - represent numbers to 1,000 - partition numbers to 1,000 - understand number line to 1,000 	<p>Week 2: Place Value</p> <ul style="list-style-type: none"> - understand Thousands - represent numbers to 10,000 - partition numbers to 10,000 - flexible partitioning of numbers to 10,000 	<p>Week 3: Place Value</p> <ul style="list-style-type: none"> - find 1, 10, 100, 1,000 more or less - understand number line to 10,000 - estimate on a number line to 10,000 - compare numbers to 10,000 - order numbers to 10,000 	<p>Week 4: Place Value</p> <ul style="list-style-type: none"> - understand and identify roman numerals - round to the nearest 10 - round to the nearest 100 - round to the nearest 1,000 - round to the nearest 10, 100 or 1,000 	<p>Week 5: Addition and Subtraction</p> <ul style="list-style-type: none"> - add and subtract 1s, 10s, 100s and 1,000s - add up to two 4-digit numbers – no exchange - add two 4-digit numbers – one exchange - add two 4-digit numbers (more than one exchange) - subtract two 4-digit numbers (no exchange) 	<p>Week 6: Addition and Subtraction</p> <ul style="list-style-type: none"> - subtract two 4-digit numbers – one exchange - subtract two 4-digit numbers – more than one exchange - efficient subtraction - estimate answers - checking strategies
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English Writing

Narrative (Fantasy Narrative)

Non-fiction Unit (Non-Chronological Report)

<p>Week 1:</p> <ul style="list-style-type: none"> - record descriptive language. - understand word classes - understand and create expanded noun phrases - use a thesaurus 	<p>Week 2:</p> <ul style="list-style-type: none"> - use prepositions to improve a noun phrase. - identify adverbials. - develop descriptive language using adverbials 	<p>Week 3: Independent Application of Skills</p> <ol style="list-style-type: none"> 1. Plan 2. Write 3. Edit 4. Publish <p>During this week children will work through the writing cycle from planning to publishing their big write</p>	<p>Week 4:</p> <ul style="list-style-type: none"> - understand and explain the features of non-fiction text - identify the features of non-fiction 	<p>Week 5:</p> <ul style="list-style-type: none"> - include a clear introduction and conclusion - link sentences to help navigate the reader from one idea to the next - use paragraphs to organised correctly into key ideas - use sub-headings 	<p>Week 6: Independent Application of Skills</p> <ol style="list-style-type: none"> 1. Plan 2. Write 3. Edit 4. Publish <p>During this week children will work through the writing cycle from planning to publishing their big write.</p>
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English Reading - VIPERS

<p>Vocabulary</p> <ul style="list-style-type: none"> - independently use a dictionary to check the meaning of words 	<p>Inference</p> <ul style="list-style-type: none"> - ask questions to improve our understanding 	<p>Prediction</p> <ul style="list-style-type: none"> - read 'between the lines' and draw on experience to predict what might happen next 	<p>Explanation</p> <ul style="list-style-type: none"> - express views and preferences, justifying them by reference to the text 	<p>Retrieval</p> <ul style="list-style-type: none"> - understand different question types 	<p>Sequence/Summarise</p> <ul style="list-style-type: none"> - identify the main ideas in a text
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Design Technology	Computing	French (MFL)	History	Music	Physical Education
<p>Carnival Headdress</p> <ul style="list-style-type: none"> - evaluate existing products - create a design criteria and a plan, explaining how a product will work and considering resources - select suitable tools and materials, measure, mark out, cut and shape materials and work through a plan in order - assemble, join and combine materials and components and work through a plan in order - apply a range of finishing techniques - evaluate the product 	<p>Systems and networks – The Internet</p> <ul style="list-style-type: none"> - describe how networks physically connect to other networks - recognise how networked devices make up the internet - outline how websites can be shared via the World Wide Web (WWW) - describe how content can be added and accessed on the World Wide Web (WWW) - recognise how the content of the WWW is created by people - evaluate the consequences of unreliable content 	<p>Poems, Colours and body parts</p> <ul style="list-style-type: none"> - revise animals and classroom instructions - practice reading and reciting a French poem. - present a French poem - learn the words for some body parts - learn words for colours - use a bilingual dictionary 	<p>Claudia Jones</p> <ul style="list-style-type: none"> - use terms related to specific events in history - remember key historical facts and some dates from a period studied. - identify key features and events in a time period. - explain how events from the past have helped shape our lives today - explain how significant historical figures contributed to national and international achievements - explain the impact of a significant historical figure on life in Britain 	<p>Playing Musical Instruments</p> <ul style="list-style-type: none"> - identify different instruments - understand strings assembly/ <i>form embouchure</i>. - learn fingering for the 1st note/ <i>articulation</i> - learn 2nd note and changing between notes - secure fingering / <i>articulation</i> for first 2 notes. - sing songs with a range of up to a twelfth with accuracy, fluency and control 	<p>Invasion Games</p> <ul style="list-style-type: none"> - move in multiple directions in a game situation - use skills of dodging and feinting in a game situation - use a range of techniques to move with a ball - pass and receive a football with increasing accuracy and success - use and understand attacking skills and strategies - use and understand defending skills and strategies - use goalkeeping skills and strategies to protect a goal
PSHE	Religious Education	Science	Multiplication Tables	Word Study	Handwriting
<p>Bullying - different types and what to do</p> <ul style="list-style-type: none"> - identify different types of bullying behaviour - recognise different types of cyberbullying behaviour - understand forms of peer pressure - know when, how and why to be assertive - know how and who to ask for help with bullying/cyberbullying - record/Visualise our new understanding of bullying 	<p>Buddhism - Life as a Buddhist</p> <ul style="list-style-type: none"> - know why a temple or centre is important to a Buddhist and why they have images of Buddha - explore the Buddhist community, the sangha - understand the noble 8 fold path and understand the 5 moral precepts - read and explore the meaning of the Story of the King's Elephant and what it teaches - explore home shrines 	<p>Electricity</p> <ul style="list-style-type: none"> - ask questions to sort and compare objects and understand which common appliances run on electricity - construct a simple series electrical circuit - identify problems in a simple electrical circuit - add switches to a circuit and present them in a labelled diagram. - understand that materials can be conductors or insulators and draw simple conclusions - test metals for conductivity 	<p>9x</p> <ul style="list-style-type: none"> - identify and understand the 9x table - represent the 9x table - practise 9x table facts - apply 9x table to problems - identify patterns in the 9x table 	<p>Prefixes and Spelling Patterns</p> <ul style="list-style-type: none"> - add prefix mis - revise un, in, dis - words ending in 'zhuh' - sure - add prefix auto 	<p>Penpals Handwriting</p> <ul style="list-style-type: none"> - practise a diagonal join from b/p onto an ascender - practise a diagonal join from b/p, no ascender - practise a diagonal join from b/p onto an anticlockwise letter - revising parallel ascenders/descenders - understand break letters
Story time texts	<i>Ladybird Tales of Adventurous Girls</i> (intro by Jacqueline Wilson)				
Texts for writing	<i>Chalk</i> - Bill Thompson / <i>Around the World in 80 Festivals</i> - Nancy Dickmann				

