

YEAR: 1 TERM: 2 VALUE: UNITY TOPIC: COUNTRIES IN ASIA (INDIA)

<p>ENGLISH: Shared Texts: - To Market! To Market! (Anushka Ravishankar) - Elephant Dance: A Journey to India (Theresa Heine) - A Gift for Tamma: Market Day in India (Meera Sriram)</p> <p>Writing outcome: - Use the co-ordinating conjunction <u>and</u> to join sentences together. - Use adjectives.</p> <p>Topic writing outcome: Labels, captions, and descriptive sentences linked to types of animals studied/food tasted etc.</p>	<p>MATHS: Measurement: - Compare, describe and solve practical problems for time (e.g. quicker, slower, earlier, later) Geometry: - Describe position, direction and movement (e.g. whole, half, quarter and three-quarter turn) Number: - Flexibly use number bonds to 20 before recording - Solve one-step problems using objects and pictorial representations (including number lines)</p>	<p>SCIENCE: Knowledge of animals, including humans</p> <p>- Identify and name a variety of common animals including fish, amphibians, birds and mammals</p> <p>- Describe and compare the structure of a variety of common animals</p> <p>- Use sorting hoops / simple venn diagrams to group animals based on their characteristics</p>	<p>COMPUTING: Coding: Bee-Bot App</p> <p>- Use logical reasoning to predict the behaviour of simple programs</p> <p>- Program a sprite to move as directed</p> <p>- Describe an algorithm as a set of instructions that are followed exactly</p>	<p>GEOGRAPHY:</p> <p>- Name and locate the world's seven continents and the Atlantic and Indian Oceans - Identify the location of hot and cold areas of the world in relation to the equator and the North and South Pole - Use basic geographical vocabulary to identify and describe key physical features - Use a range of sources including photos, globes and maps to compare the UK and India</p>
<p>DESIGN & MUSIC: Design: - Design a healthy meal incorporating all food groups based on a typical meal from a chosen Asian country. - Learn how to prepare simple dishes safely and hygienically.</p> <p>Art: Rangoli art during Diwali</p> <p>Music: Learn about music from other cultures.</p>	<p>PHYSICAL & OUTDOOR EDUCATION: P.E.: Gymnastics - Animal Antics</p> <p>Games - Attacking and Defending</p> <p>Outdoor Learning: Observe the seasonal changes. What do the plants you identified last term look like now? Make a record with photographs.</p>	<p>PSHE:</p> <p>- Recognise what they like and dislike, what is fair and unfair, and what is right and wrong.</p> <p>- Share opinions on things that matter to them and explain their views.</p> <p>- Identify and respect the differences and similarities between people.</p>	<p>FRENCH: Comment ça va? – How are you? ça va bien – I'm fine ça ne va pas – I'm not good ça va très bien! – I'm great! Je suis ennuyé(e) – I am bored Je suis fâché(e) – I am angry</p>	<p>RELIGIOUS EDUCATION: Christianity - the story of the birth of Jesus and how it gave rise to the holiday of Christmas.</p>